



Structured and Independent Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Heroes and Villains Story writing & writing for other purposes	Heroes and Villains Story writing & writing for other purposes	Around the world Stories from other cultures & Non-fiction	Around the world Stories from other cultures & Non-fiction	Fantastic Beasts Poetry & Plays/Dramas	Fantastic Beasts Poetry & Plays/Dramas
Maths	Structured Maths Targets	Structured Maths Targets	Structured Maths Targets	Structured Maths Targets	Structured Maths Targets	Structured Maths Targets
	Independent Spiral Curriculum	Independent Spiral Curriculum	Independent Spiral Curriculum	Independent Spiral Curriculum	Independent Spiral Curriculum	Independent Spiral Curriculum
Science	Animals including humans Interactions & Interdependency	Everyday Materials States of matter	Living things and their habitats Evolution & Inheritance	Earth & Space	Electricity & Light Waves & Electromagnetism	Forces & motion Forces & Magnets
Computing	Understanding Algorithms	Programming	Create Digital Content for school website		Search, Store & Retrieve	Capture, Edit & Display
Humanities	Geography: People	History: Black History Month	History: The World War	Geography: Maps & Symbols	History: Ancient Greeks	Geography: Rocks
PSHE	My skills and interests	Spending time with others	Communication and interaction	Self-help skills	Making choices	Being Healthy
Art & Design	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space		To use a range of materials creatively to design and make products to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space		To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	
Design &	Technical knowledge Build structures, exploring how they can be made		Design Design purposeful, functional, appealing products		Make Select from and use a range of tools and equipment	



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Technology	stronger, stiffer and more stable Explore and use mechanisms [for example, levers, sliders, wheels and axles] in their products.	for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	to perform practical tasks [for example, cutting, shaping, joining and finishing]. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Evaluate Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria			
Food Tech	<i>Food Tech is not a curriculum subject and as such lessons should be linked to topic, fundraising activities and be based on ability. This can also be a sensory session with this time being spent in sensory play/activities and does not have to take place in the food tech room.</i>					
R.E.	Judaism	Christianity (Christmas + Diwali)	Christianity (Easter) (Chinese New Year)	Hinduism/Sikhism	Special Buildings and Special Places	Islam
M.F.L.	German: Greetings		German – Counting & Colours		German: Weather & Family	
Music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Develop an understanding of the history of music			



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PE Curriculum Map 2018-2019						
	Autumn		Spring		Summer	
Structured (All)	Ball and Target Games		Low and High Apparatus		Orienteering	
KS1 (Georgia's class)	Gymnastics		Ball and Target Games		Orienteering	
Independent KS2 and KS3	Gymnastics	Basketball	Circuits	Dance and Aerobics	Athletics / Heptathlon	Rounders
Independent KS4	Football	Gymnastics	Dance and Aerobics	Circuits	Cricket	Athletics
KS5	Invasion Games	Personal Fitness	Racket/Net Sports	Circuits/Aerobics	Orienteering	Athletics

*Spring and Summer Curriculum to be confirmed for Independent classes, Structured and KS5 will be as above