



Grange School Key Stage 4 Accreditation Offer

At Grange School we are proud to offer a rich and stimulating curriculum, which challenges and develops all of our students.

In Key Stage 4 there are two curriculum paths which the students can take. Pathway one follows the Key Stage 4 National Curriculum and incorporates units from the ASDAN Lifeskills Challenge (curriculum maps are on the website).

Curriculum path two follows the AQA Entry Level Award programme. Students gain accreditation in English, Maths, Science, Personal Social Education (PSE), Information and Communication Technology (I.C.T.), Functional English (Entry Level and Level 1 and 2 where appropriate) and Functional Maths (Entry Level and Level 1 and 2 where appropriate).

Students access weekly Physical Education (P.E.) sessions with units accredited by the AQA Unit Award Scheme.

Students also take part in half termly curriculum enrichment weeks with emphasis on History, Geography, Art, Modern Foreign Languages (MfL), Religious Education (R.E.) and Careers (CEIAG). At the end of each of these curriculum enrichment weeks, we hold a celebration assembly to show parents/carers our work.

All students have access to Careers Education Information Advice and Guidance [CEIAG] through ASDAN units, PSE lessons and careers events. We have a highly experienced careers lead as part of our team, who liaises with the head of the provision and teaching staff on career development, transitions and work experience placements.

To develop students' independence skills, they are expected to carry out a weekly shop and prepare their own lunches at least once a week. They are



encouraged to use their functional maths and English skills to complete these tasks.

Students' at Grange have the opportunity to take part in the Duke of Edinburgh's Award programme. The Duke of Edinburgh's Award encourages young people to take on a challenge and find their true potential. The Duke of Edinburgh's Award programmes take between one and four years to complete, and they must be completed by the participant's twenty-fifth birthday. The programmes are at three progressive levels which, if successfully completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award.

With assistance from adult Leaders, participants select and set objectives in each of the following areas:

Volunteering: undertaking service to individuals or the community.

Physical: improving in an area of sport, dance or fitness activities.

Skills: developing practical and social skills and personal interests.

Expedition: planning, training for, and completion of an adventurous journey in the UK.

At Gold level, participants must do an additional fifth Residential section, which involves staying and working away from home for five days, doing a shared activity.

To achieve an award, the participant must work on each section for a minimum period of time, and is monitored and assessed by a trained teacher with knowledge of the chosen activities. Each progressive level demands more time and commitment from participants: Bronze 3–6 months; Silver: 6–9 months; Gold: 12–18 months. Participants are required to show regular activity and commitment to the award for the duration of their DofE programme, which is usually at least one hour per week.